





NEWSLETTER

23RD AUGUST 2024

UPCOMING EVENTS

- ♦ Sunday 25th August
 GPSC 50 Year Golden Jubilee
- ◆ Thursday 29th August Year 7 Immunisation
- Monday 2nd September to Thursday 5th September Year 11 Ski Camp
- Monday 2nd September to Friday 6th September Diversity Week
- Monday 9th September to Friday 13th September Year 9 City Experience

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Principal's Update

GPSC 50 YEARS OF GREATNESS

Our celebration day is almost here. We would be delighted for you to come and celebrate this joyous occasion on Sunday 25th August 11am – 3pm. Come along, mingle with old friends, have a look around, and share some stories.







Principal's Update contined

Diversity Week

In the week of Monday 2nd of September – Friday 6th of September our school will come together to celebrate, Diversity Week. During that week there will be a lot of activities and events to participate and get involved in, here is a short breakdown:

Monday – Henna + flag face painting
Tuesday – Culture parade (Dress in your cultural clothes!! Gold coin donations)
Wednesday – Singing performances
Thursday – Diversity games
Friday – Dance performances

Sign-ups for the performances are up in M block and in senior school for year 11 and 12's. We encourage all students to embrace your culture, grab some friends and get on stage and perform, either singing or dancing. There is no need for a perfect performance, just have some fun on stage and share your culture!

End of Term Parent, Teacher, Student Conference Arrangements

The Parent Teacher Student Conferences we hold at the end of Term 3 are a significant way to report on student progress. They will be run on-line, just as we did in Term 1. We want to provide the opportunity for parents and students to meet with all their teachers — so have provided ample time slots for this to happen. Students are expected to attend the online conferences with their parents/carers. The benefit of student participation cannot be underestimated.

Term 3 Conferences will be held across Thursday & Friday of the last week of Term 3.

Thursday 19th September, classes will run periods 1-4, with Students dismissed at lunch time. Conferences will run from 1:30 to 7:30pm (Remote on TEAMS).

Friday 20th September, no classes will run, and conferences will be held from 9:00am to 2:00pm (Remote on TEAMS).

Student pride

Our uniform is looking great with the new additions of a school scarf and beanie. It is wonderful to see students wearing the uniform proudly to school, at school and on the way home. Thank you, students for meeting our high expectations - demonstrating respect for yourselves, others, and the school through being polite, thoughtful, and considerate when at school, and when representing the school.

Upcoming Events

Year 11 Ski camp Monday 2nd of September – Thursday 5th September

Year 9 City Experience Monday 9th September – Friday 13th September





Golden Jubilee

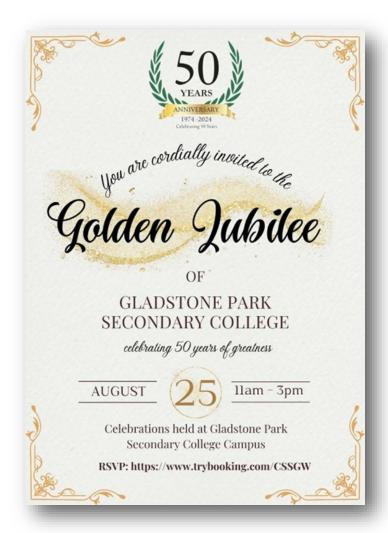
Gladstone Park Secondary College Anniversary

You are cordially invited to the Golden Jubilee of Gladstone Park Secondary College 50 years of greatness.

- Displays dedicated to each decade over the last 50 years.
- School Tours come and see how much the college has changed.
 School Tours running at
 - 11:30am
 - 12:30pm
 - 1:30pm
- Food trucks Boost juice, street food or enjoy some traditional canteen food. Fairy floss & popcorn too.
- Performances students past and present will take to the stage once more.

To register use the link below

https://www.trybooking.com/CSSGW





50 YEARS ON















50 YEARS ON















Year 7 Pizza Making

Pizza per te

On Monday 22nd July year 7 students were treated to a pizza making lesson with Suzi and her team from Pizza per te. Suzi and her team own the pizza shop 'birichino' in Balwyn and also run interactive sessions for Italian students.

Neha Rachel Mathews – 7K – writes about the experience below.

The year 7 students at GPSC had an exciting day when 'Pizza per te' visited for a pizza making workshop. The session began with an informative talk about the history of pizza, which students found engaging and interesting. They then had the opportunity to make their own pizza by rolling out dough, choosing toppings and baking them in a traditional pizza oven, with the help of a pizzaiolo of course! While the pizza was cooking, the students enjoyed decorating their own pizza boxes. Year 8 judges then selected the best pizza box for a prize, congratulations to Amanda (7A), Leesha, (7K) and Ruby (7G) for decorating the best pizza box!

The hands-on experience allowed the students to learn not just about pizza but also about teamwork and creativity. By decorating their own pizza boxes, they got to express their artistic side, adding a personal touch to the activity. The entire day was a blend of learning, creativity, and enjoyment, leaving the Year 7 students with great memories and a deeper appreciation for the art of pizza-making.











Year 7 Pizza Making















М

Yr 9 & 10 NMR Intermediate Boys Soccer

On Friday 9th August, our intermediate boys went to Darebin sports centre for their next soccer round . The boys played extremely well despite some injuries . We defeated Ilis College , and St. Helena, however we were beaten by Princes Hill . Our boys won 2 out of three games, a great effort!

A big thank you to, seniors Luka Scalise, Luca Zahariadis and Luis Duran-Lopez for their great help. A special mention too for Julian Vaccaro who became assistant coach and Tobie Cosmano for the "squad captain job" during the day.

Thanks boys!!

G. Balestra coach.





Junior School Mid-Year Awards

Congratulations to all of our mid-year award winners from years 7 and 8. These students have been recognised for their outstanding academic achievement and their commitment to our school values of being safe, being a learner, and being respectful. Their perseverance and efforts in school make them role models for others at GPSC!

Academic Excellence Year 7		
Victoria	Oey	
Charlotte	Massmann	
Dattan	Tran	
Melina	Zepcan	
Shriyadita	Khan	
Annabella	Dawson	
Dinisha	Fernando	
Mayon	Premathilaka	
Thomas	Breen	
Samuelle	Manuel	
Rebecca	Shrestha	
Harriet	Wallis	
Sithuli	Soysa	
Kerem	Bulut	
William	Griffiths	
Amatullah	Badar Ul Hassan	
Hayley	Miller	
Joey	Raffoul	
Ava	Whyte	
Lara	Bednarczyk	
Catherine	Wilson	
Ryan	Trinh	
Tomas	Ballah	
Rathi	Rahul	

Academic Excellence Year 8		
Chacha	Jin	
Sandra	Grancharova	
Levi	Mana	
Sebastian	Vlahek	
Evan	Mannath	
Suhana	Ahmad	
Sara	Ali	
Isabella	Vo	
Lance	Angeles	
Savio	Georges	
Joshua	Vandervalk	
Angelina	Santhosh	
Harshitha	Rengarajan	
Kai	Long	
Cedar	Breen-Sciulli	
Madeleine	Jefferson	
Willow	Lysaught	
Jazmine	Atieh	
Joshua	Cliff	
Sandra	Faalili	
Sonny Boy III	Dela Cruz	
Justin	Quagliarella	
Nethuki	Prematilaka	
Ahmad	Al-Dawood	
Affaq Ismail	Imran	
Frank	Liberti	
Azlan	Memon	

Junior School Mid-Year Awards Cont

Positive Behaviours for Learning Year 7		
Nive	Taisi	
Logan	Blewitt	
Kiara	Fernando	
Degantha	Obesekara Herathge	
Mariam	Najib	

Positive Behaviours for Learning Year 8		
Efe	Aruca	
Romarios	Shammas	
Amara	Ali	
Nisa	Ozbey	
Sara	Ameti	

Most Improved GPA Year 8		
Adeel	Zekria	
Ilija	Filipovic	
Isa	Kassar	
Isaac	Passi	
Liam	Maskell	
Nick	Georges	
Trishen	Daver	
Romi	El-Ladekani	
Hilmi-Enes	Oturak	
Benyameen	Ahmad	





Middle School - Mid Year Awards

Congratulations to the middle school students who received awards at the mid-year ceremony on Tuesday 6th August.

Thank you to all the parents, relatives and student guests who attended to show their support. Also thank you to the middle school staff for hosting and presenting at the ceremony.

The following students received either an Endeavour Award or Academic Award.

YEAR 9 ENDEAVOUR AWARD RECIPIENTS		
John (Hanna)	Alhaddad	
Loura	Alshammas	
Marten	AstfN	
Jamie	Bartsch	
Ege	Demir	
Keira Maroun	Ryan Peters	
James	Portlock	
Stefan	Rechichi	

YEAR 10 ENDEAVOUR AWARD RECIPIENTS		
Ayden	Andrews	
Yasemin	Borucu	
Ozan	Durmaz	
Alisar	Eideh	
Mussa	Ghazzaoui	
Judy	Kassem	
Ebony	Kelso	
Rosalin	Khoshaba	
Natali	Matti	
Nakida	Sefo	
Ayda	Zeini	



Middle School - Mid Year Awards Cont....

YEAR 9 ACADEMIC AWARD RECIPIENTS		YEAR 9 ACADEMIC AWARD RECIPIENTS	
Hayley	Allwell	Mia	Hadchiti
Meah	Allwell	Isabel	Hajnal
Loura	Alshammas	Nayli	Jayathissa
Ava	Alzein	Mariam	Kaddour
Anita	Ameti	Rusandi	Kalyananda
Sandra	Arjun	Nisa	Kirci
Zeynep	Atasever	Lucy	Kregor
Jamie	Bartsch	Nghi Dong (Katie)	Le
Maeve	Blachford	Nghi Phuong (Emma)	Le
Efstathios (Stephen)	Borelli	Jenuli	Malwenna Hewage
Anna	Breen	Keira	Maroun
Feyza	Bulut	Ofia	Munoz Mendez
Nerfe Jhonwin	Catchin	Toby	Myers
Ava	Connell	Connor	Ryan-Gunn
Federica	Critisano	Carmel	Therese
Allira	Danger	Christian	Thwaites-Lesniak
Dilara	Demir	Devna	Vinay
Ela	Demir	Ava	Wagner
Michelle	Yusap		









Middle School - Mid Year Awards Cont ...

YEAR 10 ACADEMIC AWARD RECIPIENTS		YEAR 10 ACAD	YEAR 10 ACADEMIC AWARD RECIPIENTS	
Hana	Ahmed	Ewan	Khartabil	
Ayden	Andrews	Cooper	Kirk	
Yusuf	Azizoglu	Ilayda	Kol	
Gemma	Cicitta	Gizelle	Malki	
Emily	Cliff	Deanna	Massmann	
Farid	Dallal	Natali	Matti	
Kaavinaah	Daver	Giuliana	Mengato	
Madison	Delaney	Mirna	Mosees	
Ava	Duncan	Leon	Nellimootill	
Judy	El-Moustafa	Ryan	Nguyen	
Shenantha	Fernando	Anna	Nissan	
Steve	Georges	Bonnie	Pardo	
Kurumi	Haruki	Aidan	Roberts	
Thomas	Hawes	Gridtaya	Tongchoti	
Sabrina	Hermiz	Bindaya	Wella Hewage	
Anuga	Jayawardena	Zi-Xin (Faith)	Wong	
Stella	Joyner	Ruby	Zuker	















Senior School - Mid Year Awards

On the 7th of August, the Performing Arts Centre was filled with a sense of excitement and pride as students, families and friends gathered for the annual Senior School Mid -Year Awards Ceremony. The event was a celebration of academic excellence and significant improvement.

The ceremony began with a warm welcome from the Program Manager Elizabeth Dickin and Principal Veronica Hoy, who spoke about the remarkable achievements of the students and the importance of recognizing their efforts.



The event featured a musical performance by Academic School Captain Elsa Hawes who performed 'Clair de Lune' on the piano.

First up were the academic achievement awards, students were called to the stage one by one to receive their certificates.

Following these awards were the endeavour awards which recognised the significance of academic improvement. Lastly the ceremony highlighted Vocational Major students who had achieved excellence in their subjects. Presenting the awards were year 11 Co-ordinators Matthew Cerra and Georgia Stewart.

The highlight of the afternoon was hearing about each students hopes and aspirations as they walked up to receive their certificates and badges. Each award recipient was officially congratulated by Principal Veronica Hoy and Senior School Principal Klate McFarlane commemorating each moment with a photograph.

As the ceremony ended there was another student performance by year 11 Taran Punchihewa who captivated the audience with his guitar and soulful singing. A special thank you to our extraordinary music teacher Andrew Whitmore and Performing Arts Captain, Shariff Rizvi Deen, who helped put the performances together and assisted with the audio and sound.

Senior School Principal Klate McFarlane delivered a final speech officially concluding the awards ceremony. After the formal proceedings there was a lovely afternoon tea put on by Mrs Wendy Van Dyk where students, families, and teachers mingled, shared stories, and took photographs to commemorate the occasion. It was a successful Awards Ceremony planned by Senior School Manager, Ms Karen Powers and Student Agency & Events Coordinator Mrs Joanne Carvalho and the senior school team. It was a testament to the hard work and achievements of the senior students.

A huge congratulations to all our award winners.





Senior School - Mid Year Awards cont ...















Senior School - Mid Year Awards cont ...







National Science Week

WOW, what a week we had celebrating National Science Week!

From the $12^{th} - 16^{th}$ August, staff and students engaged in numerous science-based activities that increased our school community engagement and learning of the Science field.

It was so great seeing students from years 7-12 participate collaboratively in games, activities and friendly competitions. And a huge shout out to all the staff, and students who went above and beyond to ensure that this week was successful.

A very BIG THANK YOU especially to Gladstone Park Shopping Centre who not only donated \$200 worth of vouchers, but also allowed our students to showcase their science work at the Gladstone Park Shops in an exhibition just outside of Woolworth's.

That work is still on display for this week, so please support our students by visiting the exhibition. Here are some photos in the meantime:













National Science Week cont

Monday 12th August

To begin the celebration of National Science Week, Gladstone Park Secondary College kicked off with a Library science book week display, a forensic science incursion (by Education Interactive) and an endangered animals fact sheet competition.

The Forensic Science 'A case of identity' was offered to 60 year 9-10 students, who spent two periods solving a crime scene as though they were forensic investigators themselves. The rich learning that happened during this incursion was phenomenal. Students had access to equipment that allowed them to analyse fingerprints, formulate hypotheses and generate conclusions!









"On the 12th of August, a select group of students (including me) were given the opportunity to partake in a forensic science workshop, where we had to figure out who killed someone. We had social media evidence, security camera footage, and even footstep castings to analyse. We analysed shards of glass from a wine bottle and came up with theories on how the person died (my theory was the closest). Overall, we had a great time and learnt how forensic scientists work on crime scenes" – James Portlock, 9J

"I had an incredible time at the science incursion, it was one of the most exciting experiences ever! My favourite part was getting a chance to make and analyse our own fingerprints" – Mariam Kaddour, 9B

National Science Week cont

And the winners of the endangered animals' fact sheet game were:

- Atlas Anelli-Newitt, year 12
- Maria Aqwari, 9A
- Sheena Babbar, 9K
- Rusandi Kalyananda, 9K
- Laura Alshammas, 9A

Congratulations to these students!

Tuesday 13th August

Today was the day that students and teachers participated in a friendly, competitive game of 'Predator VS Prey' tag. On the soccer pitch, at lunch, students who were the prey had to forage for food, and protect each other, whilst teachers were on the hunt as predators.

Needless to say, the students tried their hardest to collect as much food as possible, whilst our teachers took a lot of joy in 'stealing' that food from them.

A fantastic time was had by everyone. Thank you to all the staff and students who assisted with and participated in this event.







Wednesday 14th August

Luckily for us, Melbourne turned on some sunny weather for our students, who today competed in an 'Endangered butterflies – Search & Rescue Game'. Students were instructed to collect as many of the 600+ butterflies that were hidden around the school grounds during lunch time. Students were informed that the butterflies needed to be returned safely, in their cages, for them to be counted as part of the collective.

This friendly competition saw MANY students fluttering around the school grounds, working individually or in small groups to find as many butterflies as possible. In the end, there were three overall winners who were able to claim their prize!

Congratulations to

- 1. Matthew Cutolo, year 11
- 2. William Griffiths, 7F
- 3. Maanya & Kyeisha, year 11

Thursday 15th August

Students were challenged today with an interactive 'Escape the Jungle, Survival of the Fittest' competition. In groups of four, students were asked to log on to a computer, where one of the group members were responsible for reading out school location clues. Once the students figured out the school location, the remaining group members needed to race to the location, upon which there was a survival of the fittest question, with three possible answers. Only one of the answers was correct, and this answer unlocked the next location clue on the computer.

This competition was amazing! There were 20+ groups of students involved, resulting in 80+ students participating from all year levels. Students were engaged, learning and laughing the whole time. Congratulations to all the students who participated in this competition. In the end it was a really close call between 1st and 2nd place, but the champions were Kenan Hasimbegovic, Lincoln Driver, Jake Warden and Tyler Quinlan, from year 11.





National Science Week cont

On Thursday, the science staff also announced the winners of the 'Species Adaptation Design Competition'. During this competition students used arts and crafts to create a species that was best suited to an ecosystem of their choice. Led by Miss Borrelli (science lunch time activities coordinator), this activity saw students produce some outstanding designs that they should be proud of, that we (as teachers) were very impressed with.

Here are the top three winning designs (based on creativity, accuracy and adaptation relevance):

In first place – William and Charlotte from 7F



In 2nd place - Methuli, Nethuki, Harshitha and Angelina from 8K



And in 3rd place – Beril and Vihara, from 7G



Congratulations to all the participants involved. All your designs will be on display in the science foyer for the duration of term 3. Well done!



National Science Week cont

Friday 16th August

To end National Science Week, students were invited to attend the science careers expo in the college cafeteria at lunch time. Here they met and interacted with multiple professionals (some past students) who discussed with the students how their jobs relate to the science field, the importance of their jobs and the wonderful opportunities that a science education can offer.

The visiting professionals were as follows:

Vicki Mure

Medical Scientist in Charge @St. Vincent's Pathology Fitzroy.

Vicki is the medical scientist in charge at St. Vincent's Pathology in Fitzroy. Some of the tasks she undertakes are autoimmune blood testing, interpretation of results, write up of department documents, liaising with Drs and specialists about results and management of staff.

Sarah Wehbe

Microbiology and Immunology Student.

Sarah recently completed a Bachelor of Science at the University of Melbourne, majoring in infection and immunity. Throughout her studies, she undertook a Science Communications internship at CERES Consulting and a Biomedical Research Project at the Peter Doherty Institute.

Gokmen Tokkuzun

Site Engineer, Infrastructure.

Gokmen's current position is as a Site Engineer for Symal Infrastructure. His current role is on the Eastern Freeway Burke to Tram Alliance as part of the major "North East Link" project which is currently Australia's biggest project. As a site engineer, he is involved in the planning of works from permits to managing stakeholders as well as supporting the delivery of the project to engineering standards, budgets and key programme dates. He works closely with labour crews and reports to industry leaders about what is going smoothly on site and what they may need to amend for project success.

Dr Tania Romano

Dr Tania Romano is a biomedical scientist and physiologist, holding a Bachelor of Science (Hons) and a PhD in Physiology from The University of Melbourne. Together with her research group, Dr Romano has authored over 30 original scientific manuscripts, published in many high profile national and international peer-reviewed journals. In addition to her research credentials, Dr Romano was also a senior lecturer and research academic at La Trobe University for over a decade. Dr Romano uniquely combines her academic credentials and biomedical research experience into the field of skincare and aesthetic medicine where she is currently Head of Medical and Education for SkinCeuticals Australia. In this role, Dr Romano is responsible for the creation of the medical and education strategies for the brand, running of local clinical trials, and educating health care professionals and the public about skincare science.

Dr Emma Grant

Postdoctoral Fellow (Specialising in immunology).

As an immunologist, Emma's work focuses on understanding immune responses towards disease to help inform future drugs and vaccines. Her work involves growing immune cells from human blood and studying them to look at what they respond to and how they work.



Dr Ebony Monson Postdoctoral Fellow (Specialising in Virology).

As a virologist, Dr Monson researches a variety of viruses and develops new antiviral treatments. Her work involves studying live cells in the lab and analysing them under the microscope to understand viral behaviour and identify potential therapeutic targets.

Liana Theodoridis Microbiologist.

Liana is a microbiologist who works on the composition of bacteria in the gut, known as the microbiome.

Vivian Tran Research Officer.

(Almost Dr!)

Vivian is a vascular physiologist who is working towards finding new treatments for cardiovascular disease. Her work includes working with animal models to test lifestyle changes

such as intermittent fasting and whether this has long term benefits in males and females.

Jordan Witchard Honours Student (Science Education).

Jordan has been developing and testing new tools and technologies to help teach tricky subjects like biochemistry and chemistry. To this end, he has been using 3D printers and virtual reality to visualise the invisible world of proteins to help biochemistry students understand protein structure and function.

Henry Bellette Laboratory demonstrator and honours student (specialising in electrochemistry).

Henry is an analytical chemist, which means he is interested in detecting and quantifying the invisible. At the moment he is working on a method to detect PFAS, a group of environmental contaminants also known as the "forever chemicals". They are found everywhere, including food packaging, non-stick pans, and clothing, and have been linked to many adverse health effects including cancer.

Jarrad Fuller PhD student, developmental biology.

Jarrad is a developmental biologist, investigating how mutations in genes cause birth defects in newborns. To do this, he uses genetically modified and fluorescent fish to track cells in real time as they move around the developing body and test how they respond to mutations in important genes.

Bella Hibbert & Megan Woods (Paramedics)

Paramedics.

<u>Bella</u> has been working as a Qualified Ambulance Paramedic since August of 2021. She has always had an interest in Human Anatomy, Biology, and Clinical Medicine, thriving on variety and challenges. Having witnessed paramedics working calmly, and compassionately with her own loved ones she decided to pursue the career. In this way she has been able to give back the same clinical care, compassion and reassurance to many other families.

Megan has been working as a Qualified Ambulance Paramedic. Initially starting off in a Science and Biomedicine degree she made the switch to Paramedicine in 2019. Originally unsure of which career to pursue Megan discovered a passion for working with people. Having a career that presented something new everyday became the perfect fit. Working in paramedicine allowed her to develop problem solving skills, become more innovative, work outside, help the community directly.

National Science Week cont

Student Wellbeing Gladstone Parks very own student wellbeing team are full of science professionals.

Come and talk to our wonderful wellbeing staff about their links to the science profession and

how their practice relates directly to the field of psychology!

Careers Team Gladstone Parks very own careers team who can direct your science education.

Come and talk to the careers team about linking your secondary education to a science career.

Each of the individuals listed above deserve a HUGE THANK YOU for the time and effort they put into interacting with our students, and the exciting props and learning experiences they provided the students with – from hands on pipetting, to VR experiences, 3D virology models and fluorescent fish under microscopes. The engagement level for this expo was incredible and it was such a valuable learning experience to staff and students alike.

Thank you also to the SRC team who assisted with the set-up, organisation and participation of this event!





7

National Science Week cont











National Science Week cont











'Science Week – A student's perspective by Kyeisha Candasamy'

Science week was a massive hit!! There was huge range of fun activities based around endangered species and the adaptations that different species undertake to survive in different environments arranged by our fantastic science faculty. Activities ranged from a 'survival of the fittest' game, that took students running around the school to survive an escape room to a competition where students designed an animal that they thought would best survive a specific environment, a teacher vs student 'catch me if you can game' and a butterfly capture game all around the school. I think that everyone who participated in even one of these activities can agree that they were so fun and engaging while also teaching us about important and serious topics. The week ended with a very valuable careers expo where students had opportunities to talk and ask questions to people who are actually in the science industry, this was an amazing chance for us to see possible career choices that we could go down in the future. I would like to mention a special thank you to Mrs Servello for all the hard work she put into making this week what it was!!

NEWS

National Science Week cont





Overall, science week was successful on many accounts – it increased student knowledge and understanding of the science field, it brought together our local and extended school communities, it provided students with an opportunity to collaboratively learn through friendly whole school competitions and above all else it was FUN!

One last thanks to every student, teacher, science professional and business (see below) that supported this week. I look forward to running National Science Week again in 2025!

Gladstone Park Shopping Centre – X10 \$20 Shopping Vouchers
Lazy Moe's Gladstone Park – x5 \$20 Restaurant Vouchers
McDonald's Gladstone Park - x13 \$10 Restaurant Vouchers
Woolworth's Gladstone Park – x1 \$50 Shopping Voucher
Timezone Broadmeadows – x24 five free game vouchers
Bunnings Broadmeadows – x1 \$100 shopping voucher
Obami Food Outlet Gladstone Park - \$200 monetary sponsorship
Hoyts Broadmeadows – x4 complimentary cinema vouchers
GKR Karate – x10 Free 1 week karate class vouchers

Josie Servello – Science Learning Area Leader



Year 12 - VTAC Information

Year 12 - What is VTAC?

The Victorian Tertiary Admissions Centre is a hub where students apply for courses through TAFE, polytechnics and university. This includes Cert IV, Diplomas, Associate Degrees and Bachelor Degrees. They don't decide who gets into the course, they only facilitate the application process.



There are key deadlines for all Year 12 students to pay attention to:

Key Dates *	
29 July 2024	VTAC applications open (Fee-\$60)
30 September (5pm)	VTAC applications close (Fees increase to \$150 after this date)
11 October (5pm)	SEAS and Scholarships close
12 December (7am)	VCE results and ATARs available to applicants
23 December (10am)	December offer round - Domestic
10 January 2025 (2pm)	January offer round one - Domestic

These dates are taken from the VTAC.edu.au website

Due to the complex nature of applications, some offers (like Medical entry and Acting) will only make an offer to students in January.

Some courses (like Architecture and Design) require a portfolio to be submitted and a selection task to be completed. Most of these **selection tasks** are released in July and students have 4-8 weeks to complete them. These tasks may be in addition to the presentation of their folios and interviews.

Where to look for courses?

Students are encouraged to visit the **Open Days** conducted by various universities in Term 3 (August-September) and use VTAC's CourseSearch (www.vtac.edu.au/coursesearch) feature to understand the courses and their pre-requisites for entry.

If students require a hard copy of a University's Course Guide, please visit the Careers Office. Note that these guides are limited!



University Open Days - 2024

			CONTACT DETAILS
Australian Catholic University			1300 275 228
Melbourne Campus <u>Virtual Tour</u>	Sun 11 August	10am – 3pm	Open Day 2024 ACU
Ballarat Campus <u>Virtual Tour</u>	Sun 25 August	9.30am – 2pm	
Box Hill Institute of TAFE			1300 269 445
Elgar Campus and Nelson Campus	Tues 22 August	4pm – 7pm	Winter Discovery Nights Box Hill Institute
Lilydale Campus	Thur 24 August	4pm – 7pm	(details available T3)
Australian College of Arts (Collarts)	Sat 31 August	10am – 3pm	Open Day — Register & Discover Collarts
Charles Sturt University			1800 275 278
Albury-Wodonga	Sun 11 August	10am – 1.30pm	Open Day - Study at CSU
Deakin University & Deakin College			1800 334 733
Warrnambool Campus	Sun 4 August	9.00am -12.30pm	Deakin Open Day Deakin University Open
Geelong Campuses (Waterfront / Waurn Ponds)	Sun 18 August	9am – 3pm	<u>Day</u>
Burwood Melbourne Campus	Sun 25 August	9am – 3pm	(03) 9244 5197
			Deakin College Virtual Tour
Federation University			1800 333 864
Gippsland Campus - <u>Virtual Tour</u>	Sun 11 August	10am – 2pm	Open Day - Federation University Australia
Berwick Campus - <u>Virtual Tour</u>	Sun 18 August		
Ballarat Campuses - <u>Virtual Tour</u>	Sun 25 August		
Holmesglen Institute			1300 639 888
All Campuses	Various Thursdays	Various times	Online bookings are essential at Open Days -
			<u>Holmesglen</u>
JMC Academy			(03) 9624 2917
Melbourne Campus Virtual Tour	Sat 24 August	9.45am – 3pm	Open Day - JMC Academy
La Trobe University		31.0diii 9piii	1300 135 045
Melbourne Campus	Sun 4 August	10am – 4pm	La Trobe Open Day La Trobe University
Albury-Wodonga	Sun 11 August	9.30am – 2pm	La Hobe Open Day La Hobe Oniversity
Mildura	Wed 14 August	3pm - 7pm	
Sydney	Thur 22 August	10.30am – 1pm	
Shepparton	Sat 24 August	10am – 2pm	
Bendigo Campus <u>Useful info</u>	Sun 25 August	9am – 2pm	
Monash University		56 <u>-</u> p	1800 666 274
Caulfield Campus	Sat 3 August	10am – 4pm	Open Day - Monash
Peninsula Campus	Sat 3 August	10am – 2pm	Open bay Monash
Clayton Campus	Sun 4 August	10am – 4pm	
Parkville Campus (Pharmacy Focus)	Sun 18 August	10am – 2pm	
Virtual Tours			
Photography Studies College			(03) 9682 3191
<u>Virtual Tour</u>	Sat 10 August	10am – 2pm	Photography Studies College - Open Day
RMIT			9925 2000
Bundoora Campus	Sun 4 August	10am - 4pm	RMIT Open Day 2024 - RMIT University
Brunswick Campus	Sun 11 August	10am – 3pm	<u></u>
City Campus	Sun 11 August	10am – 4pm	
Point Cook Aviation Centre	Sun 18 August		
Bendigo Aviation Centre	Sun 25 August		
SAE Qantm	_		1800 723 338
South Melbourne Campus	Sat 24 August	11am – 3pm	Open Day at SAE Melbourne - SAE Australia -
'			Register now
Swinburne University			1300 SWINBURNE
Hawthorn Campus Virtual Tour	Sun 28 July	10am – 4pm	Open Day Swinburne
	,	•	
Torrens University			1300 575 803
Melbourne Campus <u>Virtual Open Day</u>	Thursday 8 August	3.30pm – 6.30pm	Open Day 2024 Torrens University
University of Melbourne			1800 801 662
Parkville & Southbank	Sun 18 August	10am – 4pm	Open Day at the University of Melbourne
Victoria University			1300 842 864
Footscray Park & Sunshine Campus Virtual Tour	Sun 18 August	tBc	Victoria University VU Open Day
City Campus <u>Virtual Tour</u>	Sun 25 August	tbc	
William Angliss Institute of TAFE	1		1300 264 5477
The state of the s	Sat 10 August	10am – 3pm	Angliss Melbourne Open Day 2024
	Jul 10 August	Journ Spill	

University Open Days - 2024

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.

What is really involved in the course or courses you are interested in?

If you have to move away from home, where are you going to live?

Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?

What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?

How are you going to get there? Is it close to public transport or should you start saving now for a car? If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

Write down a list of questions you would like to ask about particular courses.

Be there early. Crowds tend to develop as the day progresses.

On arrival, get a map from a central point and ask for directions to the relevant faculties or schools.

Ask questions!

Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close.

Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy.

Check out the residential colleges, if available. After all, it is you that will be living there.

Walk around the campus. Have a good look! See what sporting facilities and other services are available.

Enjoy the visit!



Are you a Year 12, Class of 2023 or 2024 graduate? Check out the 2025 ATO School Leaver Program.

ATO School Leaver Program

The 12-month program provides:

- a competitive salary
- · a permanent position
- hands-on work experience
- · a Certificate III in IT or business
- professional development and networking opportunities
- a promotion and a pay rise when you complete the program!

Plus, you'll enjoy healthy working hours, flexible work arrangements, generous leave, and support for your physical and mental wellbeing.

We offer more than you expect. You could:

- · combat crime and fraud
- bring data to life and protect it from cyber attacks
- · deliver an exceptional client service.

Your work will help fund critical services and infrastructure that make a real difference in the lives of all Australians.

Meet our past participants

"I never thought I would have the chance to get such valuable work experience so soon after finishing high school. I can't wait to see what the future holds, as I continue to grow and develop in my new role."

— Lillian

"The program has given me the opportunity to learn new skills, and work in a diverse and inclusive environment. My team has helped me every step of the way to build strong foundations for my career." - Caleb

Apply now

Make big things happen

Ready to make big things happen? Applications for the 2025 ATO School Leaver Program open 7 August and close 28 August 2024.

Positions are available in our Adelaide, Brisbane, Canberra, Hobart, Parramatta, Perth, Melbourne and Sydney.

For more information visit ato.gov.au/schoolleaver

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LUNCHTIME CLUBS & ACTIVITIES

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Friday	BADMINTON CLUB [GYM] Ms Talbet	SPORTS TOURNAMENT [GYM] Mr Zanetidis	MUSIC CLUB [M2] Mr Whitmore	DEBATING CLUB (E1) Ms Light	netidis at the Lunchtime the oval.
ursday	FITNESS CLUB [GYM] Mr Karahan	RUNNING CLUB (Behind PAC) Mr Georgostathis Mr Zenetidis	CAR CLUB [E15] Mr Janineh	MATHS CLUB [E1] Ms Abdeloziz	Sports equipment can also be borrowed from Mr Zanetidis at the Lunchtime Activity Store. Located behind the PAC and opposite the oval.
Lunchtime Clubs&Activities	STUDENT REPRESENTATIVE COUNCIL [E21] Ms Stewart	SPORTS TOURNAMENT [GYM] Mr Zanetidis	MINCRAFT CLUB [E13] Mr Patane	SCIENCE CLUB [W4] Ms Borrelli	Sports equipment can als Located be
Club Tuesday	VOCAL ENSEMBLE CLUB [M1] Mr Mousterfa	SPORTS TOURNAMENT [GYM] Mr Zanetidis	ESPORTS CLUB [PAC] Mr Burrows	STUDENT INCLUSION ALLIANCE [M2] Mr Taylor	mething else? ers or subschool!
Julia Manday	AFL CLUB [N2] Mr Bannister Mr Davies	RUNNING CLUB [Behind PAC] Mr Georgostathis Mr Zanetidis	ART CLUB [T4} Mr Sinclair	BOARDGAMES/ HOMEWORK CLUB [E1] Ms Kemp	Interested in something else? Talk to your teachers or subschool!

Raising resilient, healthy children and young people in Hume | Term 2 & 3 | 2024

Information sessions for parents and carers









Supporting your Neurodivergent Child

This session targets parents/carers of children aged 10 and up.

Some topics that will be explored include:

- What is disability?
- What is neurodivergence?
- Affirming language
- Communinity
 Centre: 7 Ventura Way,
 Greenvale, 3059
 (Training room)

Thursday 6 June

5:30pm – 7,00pm

Facilitator: YDAS



Raising Resilient Kids

This session targets parents/carers of children aged 5 to 12 years old

- Get a clear understanding of resilience and coping with lifes setbacks.
- Learn how to build and foster resilience in your child.
- Learn strategies to help your child bounce back from adversity.



Thursday 25 July
10am – 12.00pm
Facilitator: ParentZone,
Anglicare



Managing anxiety in your child (2-10 years)

This session targets parents/carers of children aged 2 to 10 years old.

We understand managing anxiety in children requires patience, understanding, and consistent support.

By creating a safe and nurturing home environment, this enables a space where your child can openly express their emotional needs and learn how to regulate themselves.



Tuesday 6 August

10am – 12.00pm

Facilitator: ParentZone,

Anglicare



Setting Healthy Bourndaries

This session targets parents/carers of school aged children.

Topics to be explored include:

- Creating and maintaining healthy boundaries using positive approaches
- Punishment vs Discipline
- Boundary setting at home

Online Webinar

Wedsnesday 29
August

⊙ 6pm – 7.30m

Facilitator: ParentZone, Anglicare



To register or for more information, visit our website via the QR code or type the uri provided

Have a question? Let's talk! email youth@hume.vic.gov.au or phone 9205 2556.



www.hume.vic.gov.au/parent-carer-workshops





2024 Important Dates

Sunday 25th August	GPSC 50 Year Golden Jubilee		
Thursday 29th August	Year 7 Immunisation		
Thursday 29th August	NMR Year 7 & 8 Badminton		
Monday 2nd September to Thursday 5th September	Year 11 Ski Camp		
Monday 2nd September to Friday 6th September	Diversity Week		
Thursday 4th September	NMR Athletics Day		
Monday 9th September to Friday 13th September	Year 9 City Experience		
Thursday 19th September	Parent Teacher Interviews (On Site) 1.30pm - 7.30pm		
Friday 20th September	Parent Teacher Interviews (online) 9.00am - 2.00pm		
Friday 20th September	Last Day of Term - 2.30pm Finish		
Monday 7th October	Start of Term 4		

Office Hours

Monday - Friday 8:00am to 4:00pm

Last day of each Term the office will close at 2:30pm

The office is CLOSED during
all
school holiday periods

All upcoming dates can also be found on our Website: www.gladstoneparksc.vic.edu.au

HAVE YOU CHANGED YOUR DETAILS?

Please immediately notify the College of any changes to your address or contact details.

ATTENTION YEAR 11 & YEAR 12 PARENTS

Parents are reminded that where a Year 11 or Year 12 student is absent from school due to a family holiday, this will be considered an unapproved absence.

VCE, including VM, has attendance requirements which must be met in order for a student to pass.

STUDENT ACCIDENT INSURANCE

Parents are reminded that the school does not provide personal accident insurance for students. Parents/ guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs.

Reasonably low cost accident insurance policies are available from commercial insurers should you require one.