Welcome to Spring
At last we have an end to the cold winter and despite the chilly mornings we can now look forward to some lovely days.

Uniform
We continue to monitor the student uniforms and I’m pleased to say most students are compliant in wearing the full school uniform. Just a reminder that the girls, uniform rules for term 4 are: no tights with the winter skirt, only plain white socks to be worn.

Debating Team update
Our Debating teams have continued to do well this year. Our year 8 team became division premiers and competed at the state finals. Mr Burke has written a report in this newsletter. Congratulations to all our debaters and thanks to Mr Burke for his work in developing our student talent in this area.

Reports on the annual ski trip, the recent Year 12 Theatre Studies, Leadership and VCAL excursions follow in this newsletter. Thank you to the teachers for their organisation of the events. These are important and valued programs that provide rich experiences for our students.
VCAL - P.A.R.T.Y Program

A VISIT TO THE ALFRED HOSPITAL: P.A.R.T.Y PROGRAM

On the 11th of August, the Gladstone Park Secondary College VCAL students were lucky enough to be chosen to be a part of the P.A.R.T.Y program (Prevent Alcohol and Risk-Related Trauma in Youth). The program was aimed at teaching us how our actions have consequences when driving and to always be careful, and that risky behaviour and poor decision-making can have traumatic effects for the rest of our lives.

At the hospital we experienced many eye openers. We saw patients in the ICU (intensive care unit). We saw the tasks nurses have to do while treating these patients, and were explained the various equipment that is used in ICU. One of the nurses shared a personal story of a patient that she has looked after previously— a young man whose poor decision on the road almost cost him his life.

As a part of the program, the staff showed us around the rehabilitation centre. We participated in activities that a patient would have to do during rehabilitation and experienced the difficulties that patients have to deal with, such as putting clothing on, showering or even feeding themselves. We spoke to a physiotherapist and saw how people recover very slowly from trauma. We tried on recovery equipment, such as the neck brace, and realised how extremely difficult and frustrating it is to be in such a vulnerable state.

At the end of the day, a guest speaker named Lachlan told us his story. Lachlan became a paraplegic after a bad tackle in rugby, which resulted in spine and neck injuries. He explained to us how he loved his life prior to the accident—his friends, relationships, playing sport. He was just about to finish school when the incident occurred. Now, he has to spend the rest of his life in a wheelchair. Ever since the incident he explained how hard it was to go out, see his friends and have intimate relationships.

Being able to experience the P.A.R.T.Y program has made us realise that everything we do has an impact on not only our lives but many other people, including loved ones and health professionals. These incidents happen daily; young people always think it won't happen to them. However, visiting the hospital and seeing real-life trauma has highlighted to us the importance of making better choices with regards to alcohol use.

We would like to thank Ms Keri Brown for organising the excursion, as well as Ms Elana Ieremidis, Ms Bronwyn Aitken, Ms Leah Kemp and Ms Fiona Munro for attending the Hospital with us.

-Ashlee Braden and Carmen Vicario
Alfred Hospital Visit Cont...
**Year 12 Theatre Studies**

*The Resistible Rise Of Arturo Ui*

On Wednesday 31\textsuperscript{st} August, year 12 Theatre Studies students traveled to Theatreworks in St. Kilda to watch a performance of *The Resistible Rise of Arturo Ui*. This play, written by Bertolt Brecht is a non-naturalistic parody of Germany in the late 1930s, although the action is actually set in 1930s Chicago – full of gangsters such as Al Capone.

The students study and write about the play in their end of year exam, with Brecht’s Epic Theatre being something they must understand and analyse within the script and the show they saw. The aim of Epic Theatre was to inspire audiences to act within their community in both a political and social sense, rather than just seeing a trip to the theatre as mere entertainment that would be soon forgotten. He mainly did this through alienating his audience – exposing them to theatrical features they may not have seen before, and drawing attention to the fact that the play and characters are just a construction – avoiding realism.

Our students also attended a forum after the show where they got to speak to actors and designers, which was a valuable learning experience. Then their teacher forced them to write notes whilst waiting for the bus (they got to do this at McDonalds, which they took full advantage of).

Well done to all students involved

Miss Emma Jones
Year 12 Theatre Studies cont...

Melbourne Theatre Company Workshop

On Monday the 22\textsuperscript{nd} August, Year 12 Theatre Studies students attended the Melbourne Theatre Company for a workshop to help them with their end of year performance exam. Students were joined by another school and participated in activities to help with their solo performance. The solo performance is assessed externally, and students pick from a list of 13 monologues to create and perform an interpretation of the monologue.

For their exam, students need to explore contexts of the character and the play, researching into the playwright and their world also. They create a 7 minute performance based on a certain passage and have to justify their decisions to the assessors.

The workshop helped students hone their research and begin to develop their characterisations, whilst also giving valuable feedback on what they had already completed.

I’m extremely proud of all my students as they proved to be well-prepared and mature in how they approached the workshop. Well done to all!

Miss Emma Jones
Debating Stars Shine

Three year eight students have excelled in the prestigious Debating Association of Victoria competition, remarkably the world’s largest debating contest. Ananya Gera, Destiny Wijesinghe and Catherine Cletus topped the Coburg division by successfully arguing that Australia should become a republic, that schools should provide free meals for students and that we should ban internet gambling, to name just a few topics.

As division premiers, the team qualified for the state-wide finals. On Wednesday evening the girls gave their all in an extremely high-quality and entertaining debate. In the end, we were narrowly defeated by a particularly talented team from Westbourne Grammar.

These three girls and indeed all of the Gladstone Park debating participants this year deserve much praise. They have been perfect ambassadors for the school in what is such a well-known competition and they have continued the meteoric rise of debating at Gladstone Park.

-Mr. Matthew Burke
Kids View Social Justice Conference

On Monday, August 15, a group of fifteen form captains across Year 7 and 8 were given the amazing opportunity of participating in the KidsView Social Justice conference at Parade College in Bundoora. It was a great day, filled with mind-blowing activities that were facilitated by a non-government organization, Bahay Tuluyan. The form captains were presented with two young leaders from the Philippines who shared their story in living in extreme poverty through drama, music, images, and dance. They were very entertaining and it was beneficial for the captains as they got to know about the issues outside of Australia. The students also got to interact with students from other schools and participate in fun simulations about conflicts of social justice. As we progressed through the conference we challenged to become agents for social change their own community. The Bahay Tuluyan had encouraged to share our experience at our own school and with the influence, of this conference the year 8's are planning to raise awareness of the extreme poverty and social complications in our school so more students can be encouraged to be superheroes, in their own, unique way.

By Catherine Cletus & Jacqueline Butt 8K
Ski Camp - 2016

Ski camp was most definitely one of the most enjoyable and memorable schooling experiences so far! On Tuesday 23rd August we left school to begin our long 5 hour journey to Mt. Hotham. We stopped in Bright for lunch, before heading up the mountain. On the journey up we were filled with uncontainable excitement after seeing snow-capped mountains in the distance. We arrived at our accommodation Kalyna Ski Lodge and unloaded our bus. We slipped and Stumbled as we threw snowballs at each other. Snowball alliances for the ski camp were already forming. We collected our gear in preparation for Wednesday, whilst the majority of us continued on with the snowball war and making enemies with teachers; clearly beating them with our constant bombardment. On Wednesday we woke bright and early to stunning sunrise and after a lovely breakfast we headed to Hotham Central for our first lesson. At first we struggled, but after a little break and some food (under the guidance of some great teachers) we persisted and got the hang of it. We continued skiing and snowboarding for the next few days coming back to the lodge with sore bodies and happy tummies, thanks to the delicious food Ms Minahan and Ms Aitken prepared for us. We left Hotham with very low enthusiasm. What a great camp, we didn’t want to leave. We would like to thank the teachers for organising this trip and making it an unforgettable experience for everyone involved.

Cody Hajnal & Michael Lagana
Ski Camp - 2016
**Year 12 Career Agenda - 2016/17**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August – September</td>
<td>Alternative entry program and SEAS applications</td>
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<tr>
<td>Thursday 29/09/16</td>
<td>VTAC applications close</td>
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<tr>
<td>Monday 03/10/16</td>
<td>Start of Term 4</td>
</tr>
<tr>
<td>Tuesday 04/10/16</td>
<td>SEAS applications close</td>
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<tr>
<td>Friday 14/10/16</td>
<td>Scholarships close</td>
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<tr>
<td>26/10/16 – 18/11/16</td>
<td>VCE exams</td>
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<tr>
<td>Monday 21/11/16</td>
<td>Year 12 Graduation</td>
</tr>
<tr>
<td>Monday 12/12/16</td>
<td>VCE results and ATAR available online</td>
</tr>
<tr>
<td>Wednesday 14/12/16</td>
<td>VCE results and ATAR by mail</td>
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<tr>
<td>Wednesday 18/01/17</td>
<td>Round 1 VTAC offers online</td>
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**Victoria University** - Free VCE lectures - September
https://www.vu.edu.au/study-with-us/your-study-options/vce-high-school-students/vce-revision-lectures

**RMIT** - Guide for Parents

**RSPCA Animal Career Discovery Day**
Thursday 1 December
http://www.rspcavic.org/services/education/secondary-education/animal-career-discovery-day

**How to obtain a Tax File Number.**

**Essential for all students interested in a "creative" career!**
**RMIT - Ready, Set, Design series**
Interview Bytes - Saturday 17 September
# Limited places available so please book now for all sessions.

**LaTrobe Aspire program**
Guarantee a 2017 place with LaTrobe!
http://www.latrobe.edu.au/study/aspire

**RMIT Mechanical Engineering**
https://www.youtube.com/watch?v=CGRYtNfFutI&list=PLEE4472C6B2B432B88&index=2

**RMIT - Course pathways**
Career Centre News

Computer Science and IT
https://www.youtube.com/watch?v=qOIiBH4B8v4

RMIT Business (Entrepreneurship)
https://www.youtube.com/watch?v=35o3pUAOVyg

What kind of engineer are you?
Interested in engineering but not sure which type is the best fit for you? You can now find out with our new online quiz “What kind of Engineer are you?”
To take the quiz visit: https://trueengineer.com.au/

Design

If you like Creative work, exploring different skills, using different mediums, using technology, learning by doing, collaborative work, working from briefs, pitching ideas, working on multiple projects, DESIGN could be a GREAT fit for you!!!!!!

Job Outcomes

Storyboard artist
Visual artist
Industrial design
Furniture designer
Video game designer
Website designer
Interior designer

Design is an industry that provides an exciting array of opportunities. There are many different career pathways which fall under the design umbrella. From industrial design which may see you involved in the creation of products, patents and technology, to website or graphic design, or even interior or fashion design, the possibilities are endless.

A major drawcard of the design field is that it’s an area that enables creative and practical skills to flourish together within one industry, meaning that for most roles you will need to be a critical thinker, able to respond to feedback and collaborate and most of all, have an abundance of creativity.

Most industries require design talent, and designers will often find themselves in high demand. Design is also a great, complementary skill set for many other different career paths and one that is relatively flexible, allowing you to pursue your changing interests and passions.
2016 Important Dates

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Monday 5th September to</td>
<td>Year 9C, D, F &amp; K City Experience</td>
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<td>Friday 9th September</td>
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<td>Thursday 8th September</td>
<td>NMR Athletics</td>
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<td>Monday 12th September</td>
<td>Junior Girls Cricket</td>
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<td>Tuesday 13th September</td>
<td>Gladdy's Got Talent</td>
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<td>Wednesday 14th September</td>
<td>Year 7 - 11 Parent Teacher Interviews</td>
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<td>1:30pm to 7:30pm</td>
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<td>Thursday 15th September</td>
<td>Commedia Del’ Arte Incursion</td>
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<td>Friday 16th September</td>
<td>Year 12 Practice Exams</td>
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<td>Friday 16th September</td>
<td>End of Term 3 2:30pm Finish Time</td>
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<td>Monday 3rd October</td>
<td>Start of Term 4</td>
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<td>Tuesday 4th October to</td>
<td>Year 12 Practice Exams</td>
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<td>Thursday 6th October</td>
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<tr>
<td>Monday 10th October to</td>
<td>Year 9G, H, I &amp; J City Experience</td>
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<td>Friday 14th October</td>
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<tr>
<td>Tuesday 11th October</td>
<td>Art Show 6pm to 8pm</td>
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Office Hours

Monday—Thursday
8:15am to 4:15pm

Friday
8:15am to 4:00pm

Last day of each Term the office will close at 2:30pm

The office is CLOSED during all school holiday periods

HAVE YOU CHANGED YOUR DETAILS?

Please immediately notify the College of any changes to your address or contact details.

ATTENTION YEAR 11 & YEAR 12 PARENTS

Parents are reminded that where a Year 11 or Year 12 student is absent from school due to a family holiday, this will be considered an unapproved absence.

VCE and VCAL have attendance requirements which must be met in order for a student to pass.

STUDENT ACCIDENT INSURANCE

Parents are reminded that the school does not provide personal accident insurance for students. Parents/guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs.

Reasonably low cost accident insurance policies are available from commercial insurers should you require one.