## 2016 Year 12 English Course Outline, SAC dates and conditions

<table>
<thead>
<tr>
<th><strong>Unit 3</strong></th>
<th><strong>SAC conditions</strong></th>
</tr>
</thead>
</table>
| **Reading & Responding**  
Outcome 1 – 30 MARKS  
*Medea*  
Term 1 Week 6  
*Week beginning 29<sup>th</sup> February*  |  
- Exam conditions  
- Double period (100 minutes)  
- Choice of two topics  
- No notes or texts permitted  
- Dictionary allowed but no thesaurus or combined dictionary/thesaurus  
- Absent students to be given different topics for make-up |
| **Creating & Presenting**  
Outcome 2 – 30 MARKS  
*Encountering Conflict*  
*The Lieutenant*  
Term 2 Week 3  
*Week beginning 25<sup>th</sup> April*  |  
- Exam conditions  
- Double period (100 minutes)  
- A single prompt (no choice of topic)  
- No notes or texts permitted  
- Dictionary allowed but no thesaurus or combined dictionary/thesaurus  
- Absent students to be given different prompts for make-up |
| **Using Language to Persuade**  
Outcome 3 – 20 MARKS  
*Term 2 week 8*  
*Week beginning 30<sup>th</sup> May*  |  
- Exam conditions  
- Completed over 3 periods – a **double followed by a single**  
- The essay will analyse and compare persuasive written and visual language of **3 articles**  
- No notes or texts permitted  
- Dictionary allowed but no thesaurus or combined dictionary/thesaurus  
- Absent students to be given different articles for make-up |
| **Oral Presentation**  
Outcome 3 – 20 MARKS  
*Term 2 Week 7*  
*Week beginning 23<sup>rd</sup> May*  |  
- 5-10 minutes (maximum)  
- Students to present a persuasive speech on an issue of their choice. The issue must have appeared in the Australian media since September of the previous year  
- Students may use a power point but it is not compulsory  
- Any visuals and/or power points must be sighted by your teacher before the SAC  
- All students must be prepared to present their oral on the first day of the SAC period.  
- Order of presentation will be decided by random selection  
- Any student not able to present their oral will be considered to have not submitted the SAC and a report will be made to senior school.  
- |

<table>
<thead>
<tr>
<th><strong>Unit 4</strong></th>
<th><strong>SAC conditions</strong></th>
</tr>
</thead>
</table>
| **Creating & Presenting**  
Outcome 2 – 50 MARKS  
*Every Man in this Village is a Liar*  
Term 3 Week 3  
*Week beginning 25<sup>th</sup> July*  |  
- Same as unit 3 |
| **Reading & Responding**  
Outcome 1 – 50 MARKS  
*This Boy’s Life*  
Term 3 Week 9  
*Week beginning 22<sup>nd</sup> August*  |  
- Same as unit 3 |
Unit 3 – Outcome 3: SAC Conditions

Task 1: Language Analysis

1. The SAC will be carried out over 3 periods. This will be a double period followed by a single period. This will occur 30th May (Week 8).

2. If you are absent from the double period you will be given an alternative SAC topic and begin the SAC in the next single period. You will complete the SAC in your next double private study session OR during after school catch up on the next Thursday. This will be at the discretion of Senior School.

3. If you are absent from all 3 periods of the SAC you will be required to complete this in your next private study session or during after school catch up. This will be at the discretion of Senior School.

Task 2: Persuasive Oral Presentation

1. The order in which the speeches will be presented will be allocated by drawing names at random on the Monday 23rd May (term 2 week 7). Students may volunteer to go first.

2. The speeches will commence on the Monday 23rd May (term 2 week 7).

3. If you are absent during any period in this SAC week you MUST provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period back after absence – this is not negotiable.

4. If you are called to present and you refuse OR you are absent but do not have a medical certificate for any of the days in the week, you will receive a 0 for the outcome. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.