

2018 Year 12 English Course Outline, SAC dates and conditions

Unit 3	SAC conditions
<p><u>Outcome 1 – Part 2:</u> <u>Reading and Creating – Creative Task</u> – 30 MARKS <i>Persepolis</i></p> <p>Term 1 Week 4 <i>Monday, Feb 19th-Friday, Feb 23rd, 2018</i></p>	<ul style="list-style-type: none"> • A drafted process – all completed in class • Creative piece – (800-1000 words) chosen from list of extracts given out at the end of Week 3 and based on an alternate perspective of the text • Written Explanation of decisions made in the writing process – 300-500 words • Students take into account purpose, context and audience in determining selected content and approach • Drafting completed in 3 Periods; discussion and editing with peers is permitted according to teacher’s discretion • Final copy completed in exam conditions during last 2 periods of the SAC week (week 4) • Students can use computers at teacher’s discretion; work must be printed out at end of each period and put in SAC books
<p><u>Outcome 2: Analysing Argument</u> – 40 MARKS</p> <p>Term 2 week 3 <i>April 30th</i></p>	<ul style="list-style-type: none"> • Exam conditions • Completed over a double period (100 minutes) • The essay will analyse and compare persuasive written and visual language of 2 articles with visuals • No notes or texts permitted • Dictionary allowed but no thesaurus or combined dictionary/thesaurus • Absent students to be given different persuasive pieces for make-up
<p><u>Outcome 1 – Part 1:</u> <u>Reading & Creating – Analytical Essay</u> – 30 MARKS <i>Medea</i></p> <p>Term 2 Week 8 <i>June 4th</i></p>	<ul style="list-style-type: none"> • Exam conditions • Double period (100 minutes) • Choice of two topics • No notes or texts permitted • Dictionary allowed but no thesaurus or combined dictionary/thesaurus • Absent students to be given different topics for make-up
Unit 4	SAC conditions
<p><u>Outcome 2: Presenting Argument</u> - 10 Marks – Statement of Intention - 30 Marks – Oral</p> <p>Term 2 Week 10 <i>Monday, June 18th-Friday, June 22nd</i></p>	<ul style="list-style-type: none"> • Statement of Intention must be handed in on the Monday detailing the reasons behind the decisions made in the creation of presentation – 300-500 words • Students to present a persuasive speech on an issue of their choice. The issue <u>must have appeared in the Australian media since September 2017</u> • Presentations must be a minimum of 5 minutes and a maximum of 10 minutes • Students may use a Powerpoint but it is not compulsory; any visuals and/or power points must be sighted by your teacher before the SAC • Order of presentation will be decided by random selection • Any student not able to present their oral will be considered to have not submitted the SAC (resulting in a 0) and a report will be made to senior school.
<p><u>Outcome 1: Reading and Comparing Texts</u> – 60 MARKS <i>Text Pair 7: Black Diggers and The Longest Memory</i></p> <p>Term 3 Week 8 <i>September 3rd</i></p>	<ul style="list-style-type: none"> • Exam conditions • Double period (100 minutes) • Choice of two topics • No notes or texts permitted • Dictionary allowed but no thesaurus or combined dictionary/thesaurus • Absent students to be given different topics for make-up

Unit 4 – Outcome 2 (Presenting Argument): SAC Conditions

1. Statement of Intention must be handed in at the beginning of the period on **Monday** of the week of presentations.
2. The speeches will commence on the **Monday, June 18th**.
3. The order in which the speeches will be presented will be allocated by drawing names at random on the **Monday, June 18th**. Students may volunteer to go first.
4. If you are absent **during any period in this SAC week** you MUST provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period back after absence – this is not negotiable.
5. If you are called to present and you refuse OR you are absent but do not have a medical certificate for any of the days in the week, **you will receive a 0 for the outcome**. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.