Please refer to the SAC dates below and write them in your planner right away. SAC dates may change, but you will always be given enough notice and the date will never change to an earlier date than mentioned below.

<table>
<thead>
<tr>
<th>SAC</th>
<th>SAC DATE</th>
<th>CLASS WORK THAT NEEDS TO BE COMPLETED AND SUBMITTED BY SAC DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. DATA ANALYSIS (VISUAL PERCEPTION)</td>
<td>2 Lessons (Week beginning Monday 18\textsuperscript{th} July)</td>
<td>7.1, 7.3, 7.6, 7.7, 7.10, 7.14, 7.15, 7.16, 8.1. 7.18, 7.21, 8.3, 8.4</td>
</tr>
<tr>
<td>2. MEDIA ANALYSIS</td>
<td>4 Lessons (Week beginning 5\textsuperscript{th} September)</td>
<td>9.1, 9.4, 9.5, 9.6, 9.7, 9.8, 9.14, 9.17, 10.1, 10.3, 10.7, 10.10, 10.13, 10.15, 10.18, 10.24, 10.26, 10.28, 10.30, 10.32, 10.33, 10.37</td>
</tr>
<tr>
<td>3. STUDENT-DIRECTED PRACTICAL INVESTIGATION</td>
<td>15 Lessons (Monday 10\textsuperscript{th} October to Friday 28\textsuperscript{th} October)</td>
<td></td>
</tr>
</tbody>
</table>

Satisfactory completion of the unit requires a mark of at least 30% in all assessment tasks (SACs) and completion of the coursework above.
<table>
<thead>
<tr>
<th>TERM/WEEK</th>
<th>TOPICS</th>
<th>TEXTBOOK PAGES</th>
</tr>
</thead>
</table>
| T2, W10  | - Difference between sensation and perception  
           - Structures of eye | 290-298 |
| T2, W11  | - Visual Perception Principles  
           - Gestalt Principles  
           - Depth Cues- Binocular and Binocular (Pictorial Cues) | 299-312 |
| T3, W1   | - Perceptual Constancies  
           - Perceptual Set  
           - Practice ERA (Perceptual Set) | 313-319 |
| T3, W2   | - Distortions of visual perception (Visual Illusions)  
           - SAC 1 - DATA ANALYSIS (VISUAL PERCEPTION) | 335-340 |
| T3, W3   | - Taste Perception  
           - Influences on taste perception  
           - Judgement of Flavours  
           - Synaesthesia | 320-328  
            | 341-347 |
| T3, W4   | - Person perception  
           - Attritions | 353-363 |
| T3, W5   | - Tri-component model of attitudes  
           - Limitations of the tri-component model  
           - Attitudes and behaviour  
           - Factors influencing attitude formation | 364-375 |
| T3, W6   | - Stereotyping  
           - Prejudice and Discrimination | 376-383 |
| T3, W7   | - Definition of a group  
           - Six types of power  
           - Zimbardo’s Prison Experiment | 391-400 |
| T3, W8   | - Definition of obedience  
           - Factors that affect obedience  
           - Milgram’s Experiment  
           - Definition of conformity  
           - Asch’s Experiment  
           - Factors affecting conformity | 401-408  
            | 409-417 |
| T3, W9   | - SAC 2 - MEDIA ANALYSIS | |
| T3, W10  | - Influences on helping behaviour (Situational factors, Social factors, Personal factors)  
           - Influences on reluctance to help (Diffusion of responsibility, cost-benefit analysis) | 418-433 |
| T4, W1   | - Bullying (Types, effects, causes)  
           - Influences of the media | 434-449 |
| T4, W2   | - SAC- 3- Student-directed practical investigation | |
| T4, W3   | - SAC- 3- Student-directed practical investigation | |
| T4, W4   | - SAC- 3- Student-directed practical investigation | |
| T4, W5   | - EXAM REVISION | |
| T4, W6   | - EXAM REVISION | |