

2017 Year 11 English Course Outline, SAC dates and conditions

Unit 1	SAC conditions
<p><u>Reading and Creating: Analytical Response</u> (700-900 words) <i>A Christmas Carol</i></p> <p>Term 1 Week 6 double Week beginning March 6th (6 weeks - Inc. orientation week)</p>	<ul style="list-style-type: none"> Completed wholly in double period class (100 minutes) under exam conditions Choice of two topics No notes or texts are to be used Dictionary allowed but no thesaurus or combined dictionary/thesaurus 2 lists of topics are prepared, one to be used for SACs (not given to students) and one to be used for practice essays. Lists are on K Drive. Absent students given different topics for make-up
<p><u>Reading and Creating: Creative Response</u> <i>Generals Die in Bed</i></p> <p>Term 2 Week 1 Week beginning April 17th (5 weeks)</p>	<ul style="list-style-type: none"> A drafted process –completed in class and at home Creative piece – (700-900 words) e.g. consider an alternative perspective or explore a gap or moment in the text Students take into account purpose, context and audience in determining selected content and approach Written Explanation of decisions made in the writing process – 100-150 words
<p><u>Analysing and Presenting Argument: Persuasive Oral/Multimodal Presentation</u></p> <p>Term 2 Week 3 Week beginning May 5th (2 weeks)</p>	<ul style="list-style-type: none"> The researching and planning of this task will commence in term one. Your teacher will provide you with a timeline 3-5 minutes (maximum) A written statement of intention (200-400 words) – articulating intention of decisions made in planning process and how these demonstrate understanding of argument and persuasive language Point of view speech on a topic of student's choice This must be an issue found in the news within the last 12 months Students may use power point but not compulsory All students must be prepared to present oral on first day of the SAC period Order is decided by drawing names out of a hat Any student not prepared to deliver their oral when called upon will be referred to senior school (see below for clarification).
<p><u>Analysing and Presenting Argument:</u> Analysis of Argument and use of Persuasive Language</p> <p>Term 2 week 7 double Week beginning May 29th (4 weeks)</p>	<ul style="list-style-type: none"> Completed wholly in double (100 minutes) under exam conditions Students analyse 2 articles and an accompanying visual text Teachers choose from a collection of articles No notes permitted. Dictionary allowed but no thesaurus or combined dictionary/thesaurus Students who are absent from the SAC are given different articles from the rest of their class
<p><u>Exam – Unit 1</u> Term 2 Week 8 (June 5th)</p>	<ul style="list-style-type: none"> 120 minutes Essay on <i>A Christmas Carol</i> Essay analysing 2 articles
Unit 2	SAC conditions
<p><u>Reading & Comparing Texts</u> <i>Cosi and The Black Balloon</i></p> <p>Term 3 Week 8 double Week beg Mon August 28th (9 weeks)</p>	<ul style="list-style-type: none"> Completed wholly in double (100 minutes) under exam conditions Choice of two topics that explore the ideas issues and themes common to both texts No notes permitted. Dictionary allowed but no thesaurus or combined dictionary/thesaurus
<p><u>Analysing and presenting argument</u> Analysis of Argument and use of Persuasive Language</p> <p>Term 4 Week 4 Week beginning Oct 30th (7 weeks)</p>	<ul style="list-style-type: none"> Same as unit 1
<p><u>Exam</u> Term 4 Week 7 (Nov 20th)</p>	<ul style="list-style-type: none"> 120 minutes Comparative essay – <i>Cosi and The Black Balloon</i> Essay analysing 2 articles

Analysing and Presenting Argument: Persuasive Oral Presentation

1. The order in which the speeches will be presented will be allocated by drawing names at random on Monday 5th May (term 2 week 3). Students may volunteer to go first.
2. The speeches will commence on the Monday 5th May (term 2 week 3).
3. If you are absent during any period in this SAC week you **MUST** provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period back after absence – this is not negotiable.
4. If you are called to present and you refuse **OR** you are absent but do not have a medical certificate for any of the days in the week, you will receive a 0 for the outcome. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.