

2018 Year 12 EAL course Outline, SAC dates and conditions

Unit 3	SAC conditions
<p><u>Outcome 1: Part 1</u> Medea Term 1 Week 4 19th February</p> <p>40 MARKS</p>	<p>Task: An analytical interpretation of a selected text in written form</p>
<p><u>Outcome 3: -</u> <u>Listening to texts</u></p> <p>Term 2 Week 2 19th March</p> <p>20 MARKS</p>	<p>Task: Demonstrate comprehension of a spoken text through short-answer responses and/or note form summaries.</p>
<p><u>Outcome 2: Analysing</u> <u>Argument</u></p> <p>Term 2 Week 3 30th April</p> <p>10 MARKS 30 MARKS</p>	<p>Task: demonstrate understanding of two media texts on an issue that present a point of view on an issue through:</p> <ul style="list-style-type: none"> - Short-answer responses - Note form summaries <p>AND an analysis and comparison of argument and the use of persuasive language in the same two texts.</p> <ul style="list-style-type: none"> • Exam conditions • Completed over a double period • The essay will analyse and compare persuasive written and visual language of 2 articles • No notes or texts permitted • Bilingual/English dictionary allowed but no thesaurus or combined dictionary/thesaurus • Absent students to be given different articles for make-up
<p>Outcome 1 – Part 2: Reading & Creating – Analytical Essay – Black Diggers</p> <p>Term 2 Week 8 4th June</p> <p>40 MARKS</p>	<ul style="list-style-type: none"> • Task: Write an analytical interpretation of the text • Exam conditions • Double period (100 minutes) • Choice of two topics • No notes or texts permitted • Bilingual/English dictionary allowed but no thesaurus • Absent students to be given different topics for make-up

Unit 4	SAC conditions
<p>Outcome 2: <u>Presenting Argument</u></p> <ul style="list-style-type: none"> - 10 Marks – Statement of intention - 30 Marks – Oral Presentation <p>Term 2 Week 10 19th June</p> <p>40 MARKS</p>	<ul style="list-style-type: none"> • Task: Present a power point of view (orally) on an issue and write a statement of about decisions made when planning the presentation. • Statement of intention must be handed in on the Monday detailing the reasons behind the decisions made in the creation of presentation – 100-150 words • 5 – 10 minutes (maximum) • Students to present a persuasive speech on an issue of their choice. The issue <u>must have appeared in the Australian media since September, 2017</u> • Students may use a power point but it is not compulsory • Any visuals and/or power points must be signed by your teacher before the SAC • All students must be prepared to present their oral on the first day of the SAC period. • Order of presentation will be decided by random selection • Any students not able to present their oral will be considered to have not submitted the SAC and a report will be made to senior school.
<p>Outcome 1: <u>Reading and Comparing Texts</u> <i>Text Pair 7: Black Diggers and The Longest Memory</i></p> <p>Term 3 Week 8 3rd September</p> <p>60 MARKS</p>	<ul style="list-style-type: none"> • Task: Write a detailed comparison of the way the two texts present ideas, Issues & themes. • Exam conditions • Double period (100 minutes) • Choice of two topics • No notes or texts permitted • Dictionary allowed but no thesaurus or combined dictionary/thesaurus • Absent students to be given different topics for make-up

Unit 4 – Outcome 2 (Presenting Argument): SAC Conditions

1. The order in which the speeches will be presented will be allocated by drawing names at random on the..... Students may volunteer to go first.
2. The speeches will commence on the Monday.....
3. If you are absent during any period in this SAC week you **MUST** provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period after absence – this is not negotiable.

4. If you called to present and refuse OR you are absent but do not have a medical certificate for any of the days in the week, you will receive a 0 for the outcome. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.