## 2017 Year 12 English Course Outline, SAC dates and conditions

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<th>Unit 3</th>
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| **Outcome 1 – Part 2: Reading and Creating – Creative Task**<br>– 30 MARKS<br>*This Boy’s Life*<br>Term 1 Week 5 27th Feb | - A drafted process – all completed in class  
- Planning and drafting completed in **4 Periods**  
- Final copy completed in **last 3 periods of the SAC week (week 5)**  
- Students can use computers, work must be printed out at end of each period and put in SAC books  
- Creative piece – (800-1000 words) chosen from list of extracts  
- Students take into account purpose, context and audience in determining selected content and approach  
- **Written Explanation** of decisions made in the writing process – 200-400 words |
| **Outcome 2: Analysing Argument**<br>– 40 MARKS<br>Term 2 week 2 24th April | - Exam conditions  
- Completed over **a double period**  
- The essay will analyse and compare persuasive written and visual language of **2 articles with visuals**  
- No notes or texts permitted  
- Dictionary allowed but no thesaurus or combined dictionary/thesaurus  
- Absent students to be given different articles for make-up |
| **Outcome 1 – Part 1: Reading & Creating – Analytical Essay**<br>– 30 MARKS<br>*Medea*<br>Term 2 Week 8 5th June | - Exam conditions  
- Double period (100 minutes)  
- Choice of two topics  
- No notes or texts permitted  
- Dictionary allowed but no thesaurus or combined dictionary/thesaurus  
- Absent students to be given different topics for make-up |

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| **Outcome 2: Presenting Argument**<br>- 10 Marks – Statement of Intention  
- 30 Marks – Oral<br>Term 2 Week 10 19th June | - **Statement of Intention** must be handed in on the **Monday** detailing the reasons behind the decisions made in the creation of presentation – 100-150 words  
- 5-10 minutes (maximum)  
- Students to present a persuasive speech on an issue of their choice. The issue must have appeared in the Australian media since September of the previous year  
- Students may use a power point but it is not compulsory  
- Any visuals and/or power points must be sighted by your teacher before the SAC  
- All students must be prepared to present their oral on the first day of the SAC period.  
- Order of presentation will be decided by random selection  
- Any student not able to present their oral will be considered to have not submitted the SAC and a report will be made to senior school. |
| **Outcome 1: Reading and Comparing Texts**<br>– 60 MARKS<br>*Text Pair 7: Black Diggers and The Longest Memory*<br>Term 3 Week 8 4th September | - Exam conditions  
- Double period (100 minutes)  
- Choice of two topics  
- No notes or texts permitted  
- Dictionary allowed but no thesaurus or combined dictionary/thesaurus  
- Absent students to be given different topics for make-up |
Unit 4 – Outcome 2 (Presenting Argument): SAC Conditions

1. Statement of Intention must be handed in first thing on Monday, of the week of presentations.

2. The order in which the speeches will be presented will be allocated by drawing names at random on the Monday, 19th June. Students may volunteer to go first.

3. The speeches will commence on the Monday, 19th June.

4. If you are absent during any period in this SAC week you MUST provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period back after absence – this is not negotiable.

5. If you are called to present and you refuse OR you are absent but do not have a medical certificate for any of the days in the week, you will receive a 0 for the outcome. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.