

## 2017 Year 12 English Course Outline, SAC dates and conditions

Unit 3	SAC conditions
<p><u>Outcome 1 – Part 2: Reading and Creating – Creative Task</u> – 30 MARKS <i>This Boy's Life</i></p> <p>Term 1 Week 5 27<sup>th</sup> Feb</p>	<ul style="list-style-type: none"> <li>• A drafted process – all completed in class</li> <li>• Planning and drafting completed in <b>4 Periods</b></li> <li>• Final copy completed in <b>last 3 periods of the SAC week (week 5)</b></li> <li>• Students can use computers, work must be printed out at end of each period and put in SAC books</li> <li>• Creative piece – (800-1000 words) chosen from list of extracts</li> <li>• Students take into account purpose, context and audience in determining selected content and approach</li> <li>• <b>Written Explanation</b> of decisions made in the writing process – 200-400 words</li> </ul>
<p><u>Outcome 2: Analysing Argument</u> – 40 MARKS</p> <p>Term 2 week 2 24<sup>th</sup> April</p>	<ul style="list-style-type: none"> <li>• Exam conditions</li> <li>• Completed over <b>a double period</b></li> <li>• The essay will analyse and compare persuasive written and visual language of <b>2 articles with visuals</b></li> <li>• No notes or texts permitted</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> <li>• Absent students to be given different articles for make-up</li> </ul>
<p><u>Outcome 1 – Part 1: Reading &amp; Creating – Analytical Essay</u> – 30 MARKS <i>Medea</i></p> <p>Term 2 Week 8 5<sup>th</sup> June</p>	<ul style="list-style-type: none"> <li>• Exam conditions</li> <li>• Double period (100 minutes)</li> <li>• Choice of two topics</li> <li>• No notes or texts permitted</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> <li>• Absent students to be given different topics for make-up</li> </ul>
Unit 4	SAC conditions
<p><u>Outcome 2: Presenting Argument</u> - 10 Marks – Statement of Intention - 30 Marks – Oral</p> <p>Term 2 Week 10 19<sup>th</sup> June</p>	<ul style="list-style-type: none"> <li>• <b>Statement of Intention</b> must be handed in on the <b>Monday</b> detailing the reasons behind the decisions made in the creation of presentation – 100-150 words</li> <li>• 5-10 minutes (maximum)</li> <li>• Students to present a persuasive speech on an issue of their choice. The issue <u>must have appeared in the Australian media since September of the previous year</u></li> <li>• Students may use a power point but it is not compulsory</li> <li>• Any visuals and/or power points must be sighted by your teacher before the SAC</li> <li>• All students must be prepared to present their oral on the first day of the SAC period.</li> <li>• Order of presentation will be decided by random selection</li> <li>• Any student not able to present their oral will be considered to have not submitted the SAC and a report will be made to senior school.</li> </ul>
<p><u>Outcome 1: Reading and Comparing Texts</u> – 60 MARKS <i>Text Pair 7: Black Diggers and The Longest Memory</i></p> <p>Term 3 Week 8 4<sup>th</sup> September</p>	<ul style="list-style-type: none"> <li>• Exam conditions</li> <li>• Double period (100 minutes)</li> <li>• Choice of two topics</li> <li>• No notes or texts permitted</li> <li>• Dictionary allowed but no thesaurus or combined dictionary/thesaurus</li> <li>• Absent students to be given different topics for make-up</li> </ul>

#### ***Unit 4 – Outcome 2 (Presenting Argument): SAC Conditions***

1. Statement of Intention must be handed in first thing on **Monday**, of the week of presentations.
2. The order in which the speeches will be presented will be allocated by drawing names at random on the **Monday, 19<sup>th</sup> June**. Students may volunteer to go first.
3. The speeches will commence on the **Monday, 19<sup>th</sup> June**.
4. If you are absent during any period in this SAC week you **MUST** provide senior school with a medical certificate upon your return to school. You will be required to present your speech during your first period back after absence – this is not negotiable.
5. If you are called to present and you refuse OR you are absent but do not have a medical certificate for any of the days in the week, you will receive a 0 for the outcome. You will however be given the opportunity to receive an S (but not a score) if you have shown your teacher a written copy of the speech before the week the presentations are due to commence.