## Welcome

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr Michael Keenan</td>
<td>Senior School Principal</td>
</tr>
<tr>
<td>Mr Andrew Arney</td>
<td>Senior School Program Manager</td>
</tr>
<tr>
<td>Ms Jane Walters</td>
<td>Year 12 Coordinator</td>
</tr>
<tr>
<td>Ms Fiona Munro</td>
<td>Year 11 Coordinator</td>
</tr>
<tr>
<td>Ms Jos Kurrle</td>
<td>Senior School Careers</td>
</tr>
<tr>
<td>Ms Soha Abdelaziz</td>
<td>Maths Coordinator</td>
</tr>
<tr>
<td>VCE students</td>
<td>Margarette Natividad</td>
</tr>
<tr>
<td></td>
<td>Jonathan Cargnali</td>
</tr>
</tbody>
</table>
A Student’s Perspective
Possible Pathways

- Year 10 ➔ VCE or VCAL
- Year 11 VCE ➔ Year 12 VCE or 12 VCAL
- Year 12 VCE ➔ University
- Year 12 VCAL ➔ TAFE, Apprenticeship or Employment
- TAFE, Apprenticeship or Employment
VCAL INFORMATION SESSION

• Compulsory attendance Tuesday 11th August (6pm)

• Ms Brown (VCAL Coordinator)

• Pathways into VCAL from VCE
VCE

• 2-year course

• Units 1 & 2 subjects in Year 11

• Units 3 & 4 subjects in Year 12
## VCE

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 subjects</td>
<td>Follows Unit 1 &amp; 2 Subjects</td>
</tr>
<tr>
<td>Mid-year changes possible</td>
<td>5 school-based Unit 3/4 Subjects</td>
</tr>
<tr>
<td></td>
<td>External subjects are additional</td>
</tr>
<tr>
<td></td>
<td>Units 3 &amp; 4 must be taken as a sequence</td>
</tr>
<tr>
<td></td>
<td>A 7th subject will not count towards ATAR</td>
</tr>
<tr>
<td></td>
<td>No mid-year subject changes</td>
</tr>
</tbody>
</table>
# VCE

<table>
<thead>
<tr>
<th>Year 11 Student</th>
<th>Year 12 Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Unit 1 &amp; 2</td>
<td>English Unit 3 &amp; 4</td>
</tr>
<tr>
<td>Biology Unit 1 &amp; 2</td>
<td>Biology Unit 3 &amp; 4</td>
</tr>
<tr>
<td>VCD Unit 1 &amp; 2</td>
<td>VCD Unit 3 &amp; 4</td>
</tr>
<tr>
<td>Methods Unit 1 &amp; 2</td>
<td>Methods Unit 3 &amp; 4</td>
</tr>
<tr>
<td>History Unit 1 &amp; 2</td>
<td>History Unit 3 &amp; 4</td>
</tr>
<tr>
<td>Psychology Unit 1 &amp; 2</td>
<td></td>
</tr>
</tbody>
</table>
VCE Certificate

• 16 Units minimum

• Satisfactory completion of

  – 3 units of English/Literature/EAL

  – 3 unit 3 & 4 sequences other than English over years 11 and 12
# VCE - Assessment

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School-based Assessment (SACs)</strong></td>
<td><strong>School-based Assessment (SACs)</strong></td>
</tr>
<tr>
<td>A fail on any SAC may result in an N for the Unit</td>
<td>A fail on any SAC may result in an N for the Unit</td>
</tr>
<tr>
<td>Overall S (Satisfactory) or N (Not satisfactory)</td>
<td>Overall S or N</td>
</tr>
<tr>
<td>Grades given at school level for each assessment task</td>
<td>School assessed tasks (SATs)</td>
</tr>
<tr>
<td></td>
<td>External exams, set by VCAA</td>
</tr>
<tr>
<td></td>
<td>Study score for each subject / 50</td>
</tr>
<tr>
<td></td>
<td>ATAR (overall ranking) of Victorian Students</td>
</tr>
</tbody>
</table>
SAT (Folio) subjects

• Media, Photography, Art, VCD, Programming

• Maximum of 2 Folio subjects

• Heavy workload
VCE Attendance

• At least **90% attendance:**
  – In class
  – On approved school activity
  – Medical certificate

• At least **80% attendance:**
  – In class
  – On approved school activity

• Family holidays at VCE level are unapproved absence
Timeline

• Students choose subjects for
  – Years 11 and 12
  – To meet VCE requirements
  – Post-VCE (Uni or TAFE) entrance requirements

• Subject Selection completed on-line by Monday 17th August

• Subject confirmation Friday 27th November

• Orientation 30th November – 4th December
Will I get all subjects I choose?

- Students may not get all of their first preferences due to:
  - Timetable clashes
  - Insufficient student numbers in classes
  - Staffing

- Choose second and third preferences carefully

- Students get most of their preferences most of the time
Year 12 Progression

- Subjects based on Year 11 course
- A “C” average required in each subject
The Role of Senior School

Ms Jane Walters

Ms Fiona Munro
What we will do

• Support students to manage increased workload and subject difficulty

• Offer after school tutorial groups, lunchtime and holiday classes

• Monitor students’ academic progress

• Parent meetings & pathway planning
What We Will Do

- Identify and encourage high achievers
- Continue the 3-year program in study skills
- Exam skills training
- Prepare students for the GAT
- Formal trial exam week for Yr. 12 subjects in October
Commitment

- Balance between sport, work and schoolwork
- An assumption that VCE is the priority
- Parent support of attendance requirements
Year 11/12 Orientation Week

• A head start for 2016

• Compulsory for all students studying VCE subjects

• The week beginning 30th November
Maths Pathways

Ms. Soha Abdelaziz – Maths KLA Leader
* Specialist Mathematics must be taken in conjunction with Mathematical Methods
Careers - Jos Kurrle

- Integrated Year 11 and 12 programs
- Support students through the application processes
- Career Centre – Open door policy
- Parent contact welcomed
Tertiary Study

• ATAR is explained in the Choice booklet published by VTAC

• The **VICTER** covers advice and for choosing subjects and prerequisites for 2017 courses
What Not To Do

• Students should **not** choose subjects based on:
  - What their friends are choosing
  - Who the teacher might be
  - Easy subjects (there are no “easy” VCE subjects)
  - Scaling
What Year 10 students should do

- Read the VCE/VCAL Handbook on-line
- Speak to the Career Coordinators
- Think about their possible future career
- Ensure subject choices meet Tertiary prerequisites
- Choose subjects they enjoy and are good at
- Be realistic
Questions?