At Gladstone Park, our major purpose is:
- to support students in achieving academic success, to give them the best possible chance of gaining entrance into a course at a University/Tertiary Institution or employment in their chosen pathways.
- to provide an invigorating learning environment that promotes merit leadership and resilience and enables students to become valuable contributors to social community and professional environments
- to enhance success, by encouraging and promoting student involvement in extra curricular activities.

We have 121 EFT staff, 4 principal class and 25.67 education support staff who aim to develop our students to become independent learners who are resilient, responsible and strive to reach their full potential.

School Motto: Knowledge is Power. We are committed to a culture of respect - Respect of Self - Respect of Peers - Respect of Staff/School/Parents. We value student leadership. Our philosophy is to use the innate talent of students to lead our culture of respect. We value integrity, honesty, responsibility and cooperation and we believe in firm, fair discipline. We value academic and individual success through persistence and we celebrate success. We value diversity in all its forms. We promote pride and connectedness to our school community.

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### Student Learning

Overall student learning data is extremely good with excellent VCE results, good NAPLAN results and excellent VELS results.

Our school is performing above the predicted range given the background characteristics of our students.

Teacher assessments against the curriculum standards (VELS) are well above the state median. Year 7 NAPLAN and year 9 NAPLAN results are at state average.

All 'Program for Students with a Disability' students showed progress at satisfactory or above in achieving their individual goals.

We will continue to strive for excellence in all academic pursuits rewarding both effort and achievement.

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### Student Engagement and Wellbeing

The Attitudes to School Survey results are very pleasing with the school performing better than almost all schools.

The positive result is due to the significant improvements made in school climate in recent years which have resulted in greater school connectedness and increased student pride in the school.

These have included; Ensuring a safe and orderly environment in which learning is the key focus for all staff and students, major improvement in the physical amenity available to students and a significant increase in the availability of information technology to students.

The average 2010 attendance data is very pleasing and reflects several years of concerted effort.

We will continue to strive to provide a stimulating learning environment both in and outside the classroom.

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### Student Pathways and Transitions

The data for Pathways and Transition is very good, particularly at years 10, 11 and 12.

The percentage of student going on to further studies in 2011 was higher than expected given the background characteristics of our students. This is an outcome of the strong emphasis our school places on academic achievement and doing well at VCE.

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For more detailed information regarding our school please visit our website at www.gladstoneparksc.vic.edu.au